

SUCCESS



CEFR MOCK TEST

LEVEL B1

The test booklet consists of 4 papers.

Paper 1: Listening (Questions 1-30)

Paper 2: Reading (Questions 1-30)

Paper 3: Lexical and Grammar Competence (Questions 1-30)

Paper 4: Writing (Questions 1-2)

Total time allowed: **3 hours 5 minutes**

YOU MUST COPY ALL YOUR ANSWERS TO THE ANSWER SHEET.

Please write your full name here:

(Candidate's full name)

Please sign here:

(Signature)

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SUB-TEST: LISTENING

PART 1

Questions 1-10.

You will hear ten utterances. Match the utterances of each speaker (1-10) with the statements below (A-L). Use each letter once only.

Note: There are TWO statements which you do not need to use.

#	SPEAKERS	STATEMENTS
Q1.	Speaker 1	A) Speaker sometimes doesn't know where he / she is.
Q2.	Speaker 2	B) Speaker flies so much now he / she loves it.
Q3.	Speaker 3	C) Speaker sleeps to pass the time.
Q4.	Speaker 4	D) Speaker is afraid of flying.
Q5.	Speaker 5	E) Speaker thinks the action was really exciting.
Q6.	Speaker 6	F) Speaker thinks the story was very moving.
Q7.	Speaker 7	G) Speaker has special routines before the flight.
Q8.	Speaker 8	H) Speaker never watches films and never reads books.
Q9.	Speaker 9	I) Speaker thinks the star was excellent.
Q10.	Speaker 10	J) Speaker doesn't like to be ready too soon.
		K) Speaker thinks the acting was very good.
		L) Speaker thinks the scenery was wonderful.

PART 2

For questions Q11 - Q16, decide if the following statements agree with the information from the conversation.

If the statement is True, mark A but if the statement is False mark B.

Q11.	Boy's job is to help students at library.	A) TRUE	B) FALSE
Q12.	One can find only books in computerize research stations.	A) TRUE	B) FALSE
Q13.	She has some difficulty finding particular books.	A) TRUE	B) FALSE
Q14.	Reference section is closed now.	A) TRUE	B) FALSE
Q15.	Due date means for how long a book is taken.	A) TRUE	B) FALSE
Q16.	She couldn't understand instructions well.	A) TRUE	B) FALSE

You will hear an interview.

For questions Q17 - Q22, choose the best answer, A, B, or C.

Q17. Name of the competition:

- A) People and Faces
- B) People and Places
- C) People and Dresses

Q18. The first prize is worth £100

- A) in any of 30 shops.
- B) in one local shop.
- C) in all 30 shops.

Q19. Answers to the questions are given ... of the *Evening Chronicle*.

- A) on the back page
- B) on the front page
- C) in the usual place

Q20. The correct answer to Question 3 of the competition is:

- A) She was a scientist.
- B) She was a celebrity.
- C) She was a waitress.

Q21. Name of the next competition:

- A) Plays and Players
- B) Heroes and Villains
- C) Past and Present

Q22. Entries should be in

- A) by June 30th.
- B) by 1st July.
- C) on July 15th.

You will hear part of a lecture.

For questions Q23-Q30, choose the best answer, A, B, or C.

Q23. The accident at the Fukushima power plant in Japan

- A) happened accidentally that time
- B) caused for concern about the future of the nuclear power.
- C) was the only accident happened in Japan

Q24. According to the lecturer, nuclear power

- A) is a solution to climate change.
- B) is protected against climate change.
- C) can be susceptible to climate change.

Q25. Nuclear power plants are usually located

- A) in the mountains.
- B) near rivers, seas or oceans.
- C) in the deserts.

Q26. Nuclear power plants face the greatest danger from

- A) hurricanes.
- B) rising water temperatures.
- C) flooding.

Q27. During hurricanes,

- A) preventive measures are always taken.
- B) all doors in a nuclear plant should be left open.
- C) safety equipment must be protected from flying debris.

Q28. In the future, floods are going to become

- A) quite rare.
- B) rather infrequent.
- C) more common.

Q29. During the 2003 heat wave, the French government relaxed the environmental regulations

- A) to keep up the supply of energy.
- B) to increase the amount of electricity.
- C) to reduce their power output.

Q30. New nuclear reactors are likely

- A) to be less vulnerable to climate change.
- B) to be too expensive.
- C) to have higher water requirements.

You are going to read different short texts.

For questions 1-5, choose the correct answer (A, B or C) according to the text.



Q1. Read this sign. What does it say?

- A) There are a lot of people!
- B) Wait in a line on the other side of this notice!
- C) The way is on the other side!

Q2. Read this advertisement. What does it advertise?

A new device with a part to cover each ear through which you can listen to music, radio broadcasts, etc. without other people hearing more comfortable. It has special buttons with which you can control the voice of played thing.

- A) Walkman
- B) Radio
- C) Headphones

Q3. Read this instruction for a piece of equipment. What is the equipment?

This an electrical device, usually held in the hand, which blows out hot air and is used for drying and sometimes styling a person's hair.

- A) Hairdryer.
- B) Scissors.
- C) Hairbrush

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Q4. Read this extract from a letter and answer the question.

Dear Mary,

Thanks a lot for your letter. It was great to hear from you again!

First of all, let me tell you about my one-week holiday in Rome. Everything was OK, but we didn't like our hotel. It was too noisy and the food was awful. We even had a stomach ache and consulted a doctor. However, all the excursions were extremely interesting. We visited the Vatican and were impressed by the famous St. Peter's Cathedral. It's the biggest and the most beautiful cathedral I've ever seen. All in all, we enjoyed our holiday.

And what about you? What are your plans for the summer? Will you come to visit me? What Russian cities would you like to see? I'll show you lots of interesting places.

Hope to hear from you soon.

Lots of love,

Lucy

According to the letter, the writer's holiday was

- A) satisfactory
- B) dreadful
- C) excellent

Q5. Read this piece of news. What is it about?

Do you know how many people there are who speak English? It's quite a number! The exact figure is impossible to tell, but it is around 400 million people. Geographically, English is the most widespread language on earth, and it is second only to Chinese in the number of people who speak it. It is spoken in the British Isles, the USA, Australia, New Zealand and much of Canada and South Africa. English is also a second language of another 300 million people living in more than 60 countries.

- A) About a world language.
- B) About statistics of some languages.
- C) About several countries and their languages.

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PART 2

Read the article about two sisters and answer the questions from 6 to 12.

In the cold early morning, the army was slowly waking up. It was resting in some green hills. A wide brown river lay at its feet. Across the river shone the red eyes of the enemy's fires. A tall soldier ran up from the river. "We're going to move tomorrow!" he shouted. Men in blue uniforms came closer to listen. "We're going to attack the enemy!" "That's a lie!" said one soldier loudly. "We're not going to move!" "It's true!" said the tall soldier. "I heard it from a friend, and he heard it from his brother. And his brother heard it from an officer." "We can't move!" said a young officer. "I've just put a new-floor in my tent. It's made of wood, and it cost a lot of money!" Groups of men talked excitedly. Some of them believed the tall soldier, but some of them had other ideas. One young soldier listened without speaking. Then he went into his tent. He wanted to be alone and to think. "Are we really going to fight tomorrow?" he asked himself. "What will happen to me?" When he was a boy, he dreamed of war. In his dreams, he was a hero, fighting for his country and its people. Then when he was older, his country was at war. The newspapers told stories of great battles. He wanted to join the brave soldiers in the blue army because he didn't want to miss this adventure. His mother was against the idea. "Don't be stupid. Henry" she said. "Why do you want to go? A soldier's life is hard. You don't know what it's like. I don't want you to get hurt. I need you here on the farm more than the army needs you" He continued to read the newspapers. There was fine fighting down there. He talked to the people in the town. "We're winning!" they said. "Our boys in blue are doing a wonderful job!" When he heard this, he couldn't wait. He got up early one morning and went into town. He came back wearing a blue uniform. "I've joined the army," he told his mother excitedly. She didn't look up. "I see," she said quietly. There were tears in her eyes. She helped him pack his bags. "I put some new socks and your best shirts into your bag," she said. "You'll always be warm. And choose your friends carefully. There are a lot of bad men in the army. Remember your father. He never drank and he never used bad language. So be careful and be a good boy." Henry listened to his mother impatiently Then, when she finished, he left. He turned back to say a last goodbye. He saw his mother crying. He went into town to say goodbye to his friends. He felt proud in his new blue uniform. Young girls smiled at him and old men waved. He felt like a hero already. After a long trip by train, he arrived in the camp by the river. "We've been here for months," he thought. "We've practiced firing our rifles. And we've marched. And we've practiced and marched again. I'm tired of waiting! Are we ever going to fight?" The men sat and told stories. The older soldiers laughed at the new ones. They shouted at them when they passed: "Fresh fish!" They all waited together. They didn't know why. The young soldier saw the enemy once or twice. He was guarding one side of the stream, and they were guarding the other. He spoke to a small, thin man in gray. He liked him. "You're a good man," said the gray soldier. Henry felt sorry that they were at war

*For questions 6-12, decide if the statement is **TRUE**, **FALSE** or **NOT GIVEN**.*

*If the statement is True, mark **A**,*

*If the statement is False, mark **B**,*

*If the statement is Not Given in the text, mark **C** on your answer sheet.*

Q6.	The event started in the winter.	A) True	B) False	C) Not Given
Q7.	Young officer had several reasons for not leaving tomorrow.	A) True	B) False	C) Not Given
Q8.	All of the soldiers trusted a tall soldier when he ordered to move.	A) True	B) False	C) Not Given
Q9.	One young soldier wanted to be alone and think as he always did.	A) True	B) False	C) Not Given
Q10.	Young soldier's mother didn't want her son to go to the army.	A) True	B) False	C) Not Given
Q11.	Boy's father died in the war.	A) True	B) False	C) Not Given
Q12.	They had been by the river for 3 long months.	A) True	B) False	C) Not Given

Questions 13-20 are based on the following text.

I was born an idiot — but I'm cleverer than people think. I can *think* things OK, but when I have to say them or write them down, sometimes they come out all wrong. When I was born, my Mom named me Forrest. My daddy died just after I was born. He worked on the ships. One day a big box of bananas fell down on my daddy and killed him. I don't like bananas much. Only banana cake. I like that all right.

At first when I was growing up, I played with everybody. But then some boys hit me, and my Mom didn't want me to play with them again. I tried to play with girls, but they all ran away from me. I went to an ordinary school for a year. Then the children started laughing and running away from me. But one girl, Jenny Curran, didn't run away, and sometimes she walked home with me. She was nice. Then they put me into another kind of school, and there were some strange boys there. Some couldn't eat or go to the toilet without help. I stayed in that school for five or six years. But when I was thirteen, I grew six inches in six months! And by the time I was sixteen, I was bigger and heavier than all the other boys in the school.

One day I was walking home, and a car stopped next to me. The driver asked me my name, and I told him. 'What school do you go to?' he asked. I told him about the idiot school. 'Do you ever play football?' he asked. 'No,' I told him. 'I see other people playing, but I don't play and they never ask me to play with them.' 'OK,' the man said. Three days later, the man in the car came and got me out of school. Mom was there, and they got all the things out of my desk and put them in a brown paper bag. Then they told me to say goodbye to the teacher. The man in the car took me and Mom to the new high school. There, an old man with grey hair asked me lots of questions. But I knew that they *really* wanted me to play football. The man in the car was a football coach called Fellers. Coach Fellers asked me to put on a football suit, then asked me to undress and dress again, twenty times, until I could do it easily. I began to play football with the high school team, and Coach Fellers helped me. And I went to lessons in the school. One teacher, Miss Henderson, was really nice. She taught me to read. And who do you think I saw in the school cafe? Jenny Curran! She was all grown-up now, with pretty black hair, long legs, and a beautiful face.

I went and sat with her, and she remembered me! But there was a boy in the cafe who started calling me names, and saying things like, 'How's Stupid?'. Then he threw some milk at me, and I jumped out of my chair and ran away. A day or two later, after school in the afternoon, he and his friends came up to me and started pushing and hitting me. Then they ran after me across the football field. I ran away fast! I saw that Coach Fellers was watching me. He had a strange look on his face, and he came and told me to put on my football suit. That afternoon, he gave *me* the ball to run with. The others started running after me, and I ran as fast as I could. When they caught me, it needed eight of them to pull me down! Coach Fellers was really happy! He started jumping up and down and laughing. And after that, everybody liked me. We had our first game, and I was frightened. But they gave me the ball, and I ran over the goal line two or three times. People were really kind to me after that!

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Q13. The narrator used to ...

- A) be an mentally ill always.
- B) have lots of friends.
- C) have problems with saying and writing words.
- D) think ridiculously.

Q14. Which is NOT true about the narrator's father.

- A) he passed away once his son was born.
- B) he died because of an accident at work.
- C) he saw his son when he was a baby.
- D) he picked up his son's name.

Q15. Boy's mother didn't want him to play with other boys after ...

- A) he was bullied.
- B) his father died.
- C) he ate a banana cake.
- D) they called him an idiot.

Q16. Jenny Curran was special to Forrest because ...

- A) she played with him a lot.
- B) they studied together.
- C) she was his sister.
- D) she did not behave as other children.

Q17. Forrest spent five or six years at another school with ...

- A) full of fun.
- B) abnormal children.
- C) Jenny Curran.
- D) more achievement.

Q18. At the age of sixteen, he ...

- A) did well at school.
- B) started thinking about his future.
- C) started changing physically.
- D) was more sociable.

Q19. Why did a man want Forrest play a football?

- A) Because he saw him play before.
- B) Because boy's father was a footballer too.
- C) Because of his appropriate body for football.
- D) Because boy's mother wanted it.

Q20. People started to be kind to Forrest when ...

- A) he was with Jenny.
- B) he showed off his talent.
- C) he left the school for good.
- D) he couldn't repeat names he heard.

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PART 4

Questions 21-30. Match the following headings (A-L) to the texts (Q21-Q30).

Note: There are two extra headings which you do not need to use.

HEADINGS:	
A) Working on your workout.	G) Stunning places.
B) Opportunity to watch something rare.	H) Past events.
C) Need restoration.	I) Read it or see it.
D) Change for bad.	J) Better robots.
E) Not everyone is interested in it.	K) Bestseller books.
F) Smart exercise.	L) Superstations about birds.

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Q21.

Since the early days of making movies, writers and directors have attempted to bring popular and classic novels to the big screen. That tradition continues today. The movie industry seems to believe that if the story made a great book, it should make a great movie as well. However, that rarely seems to be the case. More often than not, a great book turns out to be a mediocre movie in the opinion of most viewers. Perhaps that is because readers of the book have already made their own great “movies” in their heads.

Q22.

Certain birds are, more often than not, considered bad luck, or even a sign of impending death. For example, all over the world, both crows and ravens have some connection to war, and death. In early times, crows and ravens were thought to accompany the gods of war, or be signs of the gods' approaching arrival. This idea later changed. Crows in particular were thought to be harbingers of ill fortune or, in some cases, guides to the afterlife. Woe be it to the person who saw a single crow or raven flying overhead, for this was most certainly a portent of death in the near future.

Q23.

Alaska is disappearing slowly, but surely. It is estimated that since the 1950s, as much as fifteen percent of Alaska's land area has disappeared. How can a whole state be disappearing? The problem is that Alaska's glaciers are melting. The state has more than 100,000 glaciers. These glaciers account for about 75,000 square kilometers, or five percent, of the state's area. That is an area of land larger than Ireland!

Q24.

Most people know that a balanced diet and regular exercise are very important. However, most people do not know how to exercise properly. Instead of concentrating on how to get the best results efficiently and effectively, people usually rush through their workouts, or they make the same common workout mistakes. Exercising the right way is important for people who are worried about their health and their appearance. However, if someone is not working out properly, it is rare that he or she will see the results he or she wants. Therefore, training experts have devised tips to teach people how to exercise correctly in order to achieve the greatest health benefits. If you want to achieve the best workout results, here are a few helpful tips to bear in mind.

Q25.

Are you preparing for a big test? If so, you may want to go play some basketball in between hitting the books. Based on information they have collected over the years, researchers have seen an apparent connection between exercise and brain development. Judy Cameron, a researcher at Oregon Health and Science University, studies brain development. According to her research, it seems that exercise can make blood vessels, including those in the brain, stronger and more fully developed. Cameron claims this allows people who exercise to concentrate better. She says, “While we already know that exercise is good for the heart, exercise can literally cause physical changes in the brain.”

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Q26.

Have you ever wondered where museums get the works and relics that they put on display? If the museum is sponsored by the government, then the relics were probably collected under special laws that protect historical treasures related to that country. However, not all museums are sponsored by the government. Sometimes a private collector decides to set up a museum so that the public can view the works or relics in his or her collection. Since the 1990s, more and more of these museums set up by private collectors have sprung up in China. Typically, these private museums are small, but they give visitors the chance to see works and relics not found anywhere else.

Q27.

Imagine the busy streets of New York City, an enormous place with millions of people. Every day, the streets are congested with people going about their daily lives. Now imagine a small robot in the middle of all of those people rolling down a busy sidewalk. Most people would not even notice the ten-inch smiling robot, called a Tweenbot, rolling along the street. This strange machine may interest some people, while others would ignore it completely. A researcher interested in studying how helpful people really are uses such robots in her experiments that take place on the streets of New York.

Q28.

Robots are useful for exploring and working in space. In particular, many robots have been sent to explore Mars. Such robots have usually looked like a box with wheels. Though these robots are useful, by their very nature they are unreliable, extremely expensive, and they break easily. Also, they cannot do very many tasks. Because of these problems, scientists have been developing a new and unusual kind of robot. These new robots move like snakes, so they have been given the name “snakebots.” The way a snake is shaped lets it get into very small spaces, like cracks in rocks. It can also push its way below the ground or climb up different kinds of objects, like high rocks and trees. Such abilities account for the usefulness of a robot designed like a snake. A snakebot would be able to do these things, too, making it much more effective than regular robots with wheels, which easily get stuck or fall over. Since they can carry tools, snakebots would be able to work in space, as well. They could, for example, help repair the International Space Station.

Q29.

The city of Tokyo, Japan is divided up into special areas. Many people are familiar with famous wards such as Shibuya and Shinjuku. However, those are just two out of twenty-three wards that make up the whole city of Tokyo. One ward on the west side of Tokyo is named Suginami City. Visitors to Japan probably would not put Suginami very high on their list of places to see. This is mostly a residential area, although there are some nice clothing and antique stores there. Suginami boasts more than 300 city parks, in addition to three metropolitan parks, and even the name of the city comes from the Japanese word for cedar tree. Certainly the city is a pleasant place to live for its half a million residents.

Q30.

Certain masterpieces are recognized worldwide as outstanding achievements in human creativity and ingenuity. Three good examples of such works are the Taj Mahal, the Sistine Chapel, and the sculpture of *David*. All of these works are hundreds of years old, and like everything that ages, some parts of them need to be restored from time to time. However, not everyone agrees on how and when certain works should be restored.

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SUB-TEST: LEXICAL AND GRAMMAR COMPETENCE

PART 1

Read the text below and choose the correct word for each space.

For each question, mark the correct answer **A**, **B**, **C**, or **D** on your answer sheet.

Questions 1-10.

Kangaroos

Kangaroos are endemic to **Q1**_____ country of Australia. They have large, **Q2**_____ hind legs, large feet adapted for leaping, a long muscular tail for balance, and a small head. Female kangaroos have a pouch **Q3**_____ a marsupium in which joeys complete postnatal development. Large kangaroos have adapted **Q4**_____ changes brought to the Australian landscape by humans and **Q5**_____ many of their smaller cousins are endangered, they are plentiful. They are not farmed to **Q6**_____ extent, but wild kangaroos **Q7**_____ for meat, leather hides, and to protect grazing land for sheep and cattle. The kangaroo is an unofficial symbol of Australia, and appears **Q8**_____ an emblem on the Australian coat of arms, on some of its currency, as **Q9**_____ as by some of Australia's well known organisations, including Qantas, Australia's largest airline, and the Royal Australian Air Force. The kangaroo is important to **Q10**_____ Australian culture and the national image.

Q1.	A)	a	B)	an	C)	the	D)	-
Q2.	A)	power	B)	powering	C)	powered	D)	powerful
Q3.	A)	call	B)	calls	C)	called	D)	calling
Q4.	A)	to	B)	up	C)	below	D)	after
Q5.	A)	because of	B)	due to	C)	owing to	D)	though
Q6.	A)	some	B)	any	C)	both	D)	all
Q7.	A)	are shot	B)	shooting	C)	shoot	D)	shoots
Q8.	A)	such	B)	as	C)	like	D)	alike
Q9.	A)	good	B)	better	C)	well	D)	worse
Q10.	A)	both	B)	either	C)	neither	D)	apart

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PART 2

In the following text, each line (Q11-Q20) has three underlined words or phrases marked **A**, **B**, or **C**. Find the word or the phrase which has a mistake and must be changed in order for the sentence to be correct. If there is no mistake in the line, choose **D** (no mistake).

E.g: A	According to <u>me</u> (A), she <u>mustn't</u> (B) leave <u>the</u> (C) company	D – no mistake
Q11.	The county of Antrim is <u>no only</u> (A) one of the most picturesque, but <u>most</u> (B) prosperous <u>in</u> (C) all Ireland.	D – no mistake
Q12.	The place is also <u>remarkable</u> (A) for being <u>entire</u> (B) surrounded by water by the ocean, Lough Neagh, <u>and</u> (C) the rivers Bann and Lagan.	D – no mistake
Q13.	Belfast is particularly dear <u>to me</u> (A) as a place <u>where</u> (B) I spent <u>much</u> (C) pleasant days with some warmhearted Irish friends.	D – no mistake
Q14.	Near Belfast <u>there are</u> (A) also a famous 'Druidical circle', or a large amphitheatre, enclosed <u>by</u> (B) high mounds of earth, where the ancient Druids <u>used to meet</u> (C) for their heathen worship.	D – no mistake
Q15.	On our route <u>from</u> (A) Belfast to the Giant's Causeway, we passed through <u>several</u> (B) towns, of little importance now, though of some historical note <u>such as</u> (C) Carrickfergus, Larne, and Glenarm.	D – no mistake
Q16.	We reached the Causeway <u>late</u> (A) in the evening <u>such</u> (B) hungry and tired that we were <u>very</u> (C) glad to get our supper and went to bed without putting our heads out of doors.	D – no mistake
Q17.	The Causeway <u>is formed</u> (A) by a vast collection of rocky columns <u>mostly</u> (B) as regular in shape as though cut by masonry five-sided, six-sided, seven or eight-sided, piled and packed together, varying much in <u>height</u> (C), but little in size.	D – no mistake
Q18.	There are many advantages to <u>distance</u> (A) learning. For homeschoolers, it's a great way to <u>safely</u> (B) get a head start on college before completing high school. In addition, many students don't have the ability to leave home for <u>maybe</u> (C) family or work obligations.	D – no mistake
Q19.	In Great Britain many children go <u>to</u> (A) boarding schools. A good boarding school can be an excellent placement <u>for</u> (B) an orphaned child, because everyone is treated <u>equal</u> (C) and fairly there.	D – no mistake
Q20.	Chorister's schools <u>are</u> (A) educational establishments which <u>has</u> (B) a special emphasis <u>on</u> (C) religious choir singing.	D – no mistake

Read the text below and choose the correct word for each space.

For each question, mark the correct answer **A**, **B**, **C**, or **D** on your answer sheet.

Questions 21-30.

Surrealism

Surrealism was a **Q21**_____ movement that began in **Q22**_____ early 1920s, and is best known **Q23**_____ its visual artworks and writings. The word 'surrealist' was coined by Guillaume Apollinaire and first appeared in the preface to his play *Les Mamelles de Tirésias*, **Q24**_____ was written in 1903 and was first performed in 1917. The movement sought to release the creative potential of the unconscious mind. It **Q25**_____ by psychoanalysis. The Surrealists regarded with contempt rationalism and literary realism and believed the rational mind repressed the power of the imagination, overburdening it with taboos. The aim was to "resolve the previously contradictory conditions of dream and reality". Artists painted unnerving, illogical scenes with photographic precision, created strange creatures from **Q26**_____ objects and developed painting techniques that allowed the unconscious to express **Q27**_____. Freud's work with free association, dream analysis, and the unconscious was of utmost importance to the Surrealists in developing methods to liberate imagination. They embraced idiosyncrasy, while rejecting the idea of an underlying madness. As Salvador Dalí, one of the leading surrealists, later proclaimed, "There is only one difference between a madman and me. I am not mad." Surrealist works feature the element of surprise, unexpected juxtapositions and non sequitur; **Q28**_____, many Surrealist artists and writers regard their work **Q29**_____ an expression of the philosophical movement first and foremost, with the works being an artifact. Leader André Breton was explicit in his assertion that Surrealism was, **Q30**_____ all, a revolutionary movement.

Q21.	A)	culture	B)	cultures	C)	cultural	D)	culturing
Q22.	A)	a	B)	an	C)	the	D)	-
Q23.	A)	for	B)	up	C)	below	D)	inside
Q24.	A)	that	B)	which	C)	who	D)	whose
Q25.	A)	influences	B)	influenced	C)	influencing	D)	was influenced
Q26.	A)	every day	B)	day's	C)	someday	D)	everyday
Q27.	A)	themselves	B)	each other	C)	itself	D)	its
Q28.	A)	however	B)	yet	C)	according	D)	and
Q29.	A)	such	B)	as	C)	like	D)	alike
Q30.	A)	up	B)	above	C)	inside	D)	round

Welcome to Mr Aslanov's Mock Exam – Level B1

SUB-TEST: WRITING

TASK 1

You are going to go to the cinema this weekend but not alone. Write a letter to your friend.

In your letter:

- *Ask him about his plans for weekend;*
- *Invite him to the cinema to go with you;*
- *Tell him / her about the film you are going to see by telling some episodes from it.*

Write your letter in about **60-80** words.

You can use this page for any rough work.

TASK 2

Amazing adventure you had with your friend.

- **When it was;**
- **What happened;**
- **Why you call that event an adventure;**
- **What emotions you took from that adventure.**

Write your narrative essay in about **120-140** words.

You can use this page for any rough work.

Welcome to Mr Aslanov's Mock Exam – Level B1

KEYS

LISTENING	READING	LEXICAL & GRAMMAR COMPETENCE
Q1. E	Q1. B	Q1. C
Q2. L	Q2. C	Q2. D
Q3. F	Q3. A	Q3. C
Q4. K	Q4. A	Q4. A
Q5. I	Q5. A	Q5. D
Q6. A	Q6. C	Q6. B
Q7. G	Q7. A	Q7. A
Q8. C	Q8. B	Q8. B
Q9. J	Q9. C	Q9. C
Q10. D	Q10. A	Q10. A
Q11. A	Q11. C	Q11. A
Q12. B	Q12. C	Q12. B
Q13. B	Q13. C	Q13. C
Q14. B	Q14. D	Q14. A
Q15. A	Q15. A	Q15. D
Q16. B	Q16. D	Q16. B
Q17. B	Q17. B	Q17. D
Q18. A	Q18. C	Q18. D
Q19. B	Q19. C	Q19. C
Q20. C	Q20. B	Q20. B
Q21. C	Q21. I	Q21. C
Q22. A	Q22. L	Q22. C
Q23. B	Q23. D	Q23. A
Q24. C	Q24. A	Q24. B
Q25. B	Q25. F	Q25. D
Q26. A	Q26. B	Q26. D
Q27. C	Q27. E	Q27. C
Q28. C	Q28. J	Q28. A
Q29. A	Q29. G	Q29. B
Q30. B	Q30. C	Q30. B