LEXICAL & GRAMMAR COMPETENCE – TEST 1

Charity

A lot of people in	our world have litt	le or no money at a	ll. Many of them are homeless and
can't enjoy what most or	f us take for Q1	They need ou	r help and there are a lot of charity
organizations to help po-	or people. Because	of charities many l	nomeless people have shelters,
hungry children have be	en fed, a lot of dise	ases have already b	peen Q2 and many animals
are safe.			
Around the world	there are a lot of cl	hildren who suffer	from different diseases,
running Q3 time	and hope. The bigg	gest charity project	in Russia is 'Contribution to the
Future' whose goal is to	help any child in n	eed. Its programme	es help poor, homeless and disabled
children.			
There are a lot of	people in the world	who have chosen	charity as their main mission in life.
One of the most famous	missionaries was N	Mother Teresa. She	lived the hard life of the poor
alongside them; she kne	w how it felt sleepi	ng on hard floors a	nd living on dirty streets. And
because she was experie	encing Q4v	what the people she	was helping were going through, she
so effectively knew how	to give. Besides m	neeting people's bas	sic physical needs by giving them
food and medicine, she	met people's emotion	onal needs as well.	
A lot of rich peop	le also feel the nece	essity to help the po	oor. For example, Bill Gates is a
famous billionaire, but h	ne is also a noted ph	nilanthropist who d	onated the proceeds of his successful
books to Q5 edu	cational organization	ons. He has also giv	ven millions to initiatives in global
health and learning, hop	ing to Q6 m	nore and more peop	ole to have access to Q7
facilities in these areas.	A good example is	the opening of 'Th	e School of the Future' in
Philadelphia, sponsored	by his company 'M	licrosoft'.	
The spirit of phila	nthropy is not abou	it what or how muc	h you give but rather about
the feeling that you are h	nelping others in ne	eed.	
Q1. A) common	B) granted	C) usual	D) life
Q2. A) recovered	B) healed	C) cared	D) cured
Q3. A) with	B) out	C) of	D) out of
Q4. A) firsthand	B) firstrate	C) firsttime	D) firstever
~~	-	~	
Q5. A) unprofit	B) unprofitable	C) nonprofit	D) nonprofitable
Q6. A) unable	B) enable	C) let	D) make
Q7. A) visible	B) vigorous	C) vivid	D) vital

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LEXICAL & GRAMMAR COMPETENCE – TEST 2

The Archipelago

In the remote sout	thern seas there is a	cluster of islands.	Each island is inhabited by a
different race of people.	Although physicall	y they look alike, y	ou can tell them Q1 by
their styles of dress and	their distinctive dia	lects. Each island h	as its own unique form of
architecture. The only si	milarity between th	em is that each rac	e builds in a manner that is
Q2 odds with the	ne environment. On	rocky hillsides the	re are wooden huts and in wooded
valleys you can see town	ns of brick. Arid up	lands are irrigated	and planted with leafy gardens,
whereas, on fertile plain	s, the parks are pav	ed with stone. Q3_	their differences, the
islanders coexist peacefu	ılly. There is rivalry	y over certain fishii	ng waters but it rarely Q4 to
more than a few heated	exchanges.		
At the centre of the	e archipelago, perh	aps in the most fav	oured spot of all, lies an island that
has been deserted for ma	any generations. It l	ooks very different	from the rest: darker, taller, silent.
There is no obvious reas	on Q5 i	ts abandonment as	it has good soil and plenty of
freshwater.			
Long ago, it was i	nhabited by farmer	s and fishermen mu	ich like everywhere else in the
archipelago, but everyth	ing changed when t	they started buildin	g the first wall. As soon as it was
finished a second circle	of battlements bega	n to rise from the c	entre, slightly narrower than the one
before, so that from fara	way the island Q6 _	an enor	nous wedding cake.
Nobody can expla	in why the wall wa	s started but there a	are many theories as to why it was
never finished. Some say	y that so many had	perished during its	construction, that no one dared halt
the work and thereby ad	mit that it had all be	een in vain. Others	claim that the builders simply
Q7 out of mat	erials. But one thing	g is certain, the pre	dicted threat never arrived and the
people at the centre of the	ne archipelago had,	quite simply, brick	ed themselves in.
Q1. A) out	B) off	C) apart	D) aside
Q2. A) over	B) at	C) against	D) on
Q3. A) Despite	B) In spite	C) Besides	D) Although
Q4. A) raises	B) attains	C) amounts	D) achieves
Q5. A) with	B) to	C) of	D) for
Q6. A) recollected	B) reminded	C) resembled	D) remembered
Q7. A) went	B) ran	C) grew	D) came

LEXICAL & GRAMMAR COMPETENCE – TEST 3

Globalization and Communication Growth

better world. For the first has removed many of the divide is still present, the in the present day is simple allowed us to exchange it allowed us to exchange it allowed us to exchange it environment, democracy exchange is now taking technology. The nature of because of globalization	t time in history, we gaps that have extended Q2 of the Inply staggering. Rappinformation and contageneral term, is been a general term, is been a place as the market of business and how	e can now claim to live in isted between and among information Highway on hold improvements in information almost everywest understood as the spread less complicated issues of ideas, culture, and believit is done has also improve	where, anywhere, and anytime.
the television. Television	n has enabled youn	g people and adults to hav	ve the ability to share cultural
and ethnic experiences v	vith others. Telepho	ones have also greatly imp	proved communication. Gone
	_		talk to anyone who has another
•		•	f satellites, 3rd generation
_	_		an email. These Q5 in
		ss, commerce, and even the	ne personal lives and
relationships of millions			
		-	formation can reach any parts
-			or small, are using the Internet
· · · · · · · · · · · · · · · · · · ·			ever improving technology
	•		npetition. Making investments
in information and comm	nunication technologic	ogy is now a must for any	business enterprise.
Q1. A) started	B) began	C) ushered	D) launched
Q2. A) cause	B) impact	C) consequences	D) result
Q3. A) bonds	B) gaps	C) jumps	D) leaps
Q4. A) regardless	B) despite	C) notwithstanding	D) because
Q5. A) breakbeats	B) breakdowns	C) breakouts	D) breakthroughs
Q6. A) any	B) no	C) none of	D) some
Q7. A) access	B) claim	C) demand	D) rise

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LEXICAL & GRAMMAR COMPETENCE – TEST 4

Machu Picchu

In a way, it's w	onderful that Mach	u Picchu can nowa	days be visited on a day Q1
from Cuzco. Everyon	e probably should h	nave a chance to see	e this remarkable place.
Like many trav	ellers, I hoped to ge	et a taste of Machu	Picchu's 'lost in the clouds' atmosphere
by approaching the ru	ins on foot Q2	the Inca trail. I	joined the obligetory tour group in
Cuzco, then spent the	next four days surr	ounded by others n	naking the classic pilgrimage. Along the
way, we crossed seven	ral breathtaking An	dean passes, treadii	ng on original Inca paving stones, and
passing several other	_	-	
Our last Q3	stop was at ar	n exquisitely beauti	ful site called Huinay Huayna, where
_	-	- •	en gorge backed by a high waterfall. My
	_		who Q4 my interest in
exploring Huinay Hua	_	C	,
	•	erence in styles. Mi	ine was more along the lines of silent
· -	_		rcle chant, led by the charismatic lone
	-		x. Absenting myself from the circle that
			them the next day at Machu Picchu.
_	_	•	e mountaintop Gateway of the Sun,
	· ·	•	ore the tour buses arrived.
	-		of other disappointed trekkers, I
₹	-		or a sunrise that never came, then
-			, the clouds started lifting, revealing
_			d. By day's end, my tour group had
•	-	-	was just Q7 the surface.
			is made up when they log into the test
	_		es at school or at special courses.
Q1. A) travel	B) voyage	C) journey	D) trip
Q2. A) with	B) via	C) across	D) over
(, , , , , , , , , , , , , , , , , , ,	2) 11	C)	2,0.01
Q3. A) overall	B) overhead	C) overnight	D) overday
Q4. A) captured	B) shared	C) kept	D) held
Q5. A) keep	B) hold	C) take	D) use
Q6. A) descended	B) ascended	C) attended	D) pretended
Q7. A) reaching	B) touching	C) scratching	D) patching

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LEXICAL & GRAMMAR COMPETENCE – TEST 5

The Changing World of Computers

Computers are ra	apidly changing the	e way we do things.	For a technology that is still relatively
new, their Q1	on the business ar	nd consumer sector	has been incomprehensible. As if it
was not sufficient to ov	wn one computer, r	nany people nowad	ays have a few of them. We think we
need a desktop comput	er, a laptop compu	ter, and a bunch of	little computers in our phones and
music players, even Q2	2 they ac	tually do the same t	hing. Now that everybody has their
desktops and laptops, a	and we are all able	to Q3 the	Internet anytime we want to, our
world has turned into a	virtual playground	d. We can now com	nect with our foreign neighbours in a
matter of seconds, $\mathbf{Q4}_{-}$	of how	far away they are fi	rom us. It's as if we no longer have
borders in this highly d	ligital world of our	S.	
Desktops have al	lways been a great	option, but the prol	olem with them is that they are not
mobile. They have all t	the Q5	of other computers,	but it can be annoying at times to have
-		-	sonal offices, desktop computers are
_	_	-	eople have to be connected while
-			main advantage of laptops is the
-			you are. Our society has been
			ne people even Q7 down on
<u>-</u>	-		ose people will always be behind the
curve just because of h	ow fast technology	is advancing now.	
Q1. A) affect	B) role	C) impact	D) value
Q2. A) though	B) now	C) so	D) as
Q3. A) register	B) log	C) connect	D) access
Q4. A) regardless	B) regarding	C) in spite	D) despite
Q5. A) qualities	B) skills	C) capabilities	D) traits
Q6. A) trouble	B) matter	C) doubt	D) problem
O7. A) turn	B) fall	C) come	D) look

LEXICAL & GRAMMAR COMPETENCE – TEST 6

All Alone

A sickly grey invaded the evening sky and infused with the dusky blue from the after noon's thunderstorm. In the musky air there seemed to be a sweet scent lingering, along with the choking smell of cigarette smoke. Fireflies dangled in the air like puppets, their colour almost drowned out from the rain. Their amber hue seemed to be the only source of light.

from the rain. The	eir amber hue seem	ned to be the only so	ource of light.			
Charlotte dragged her feet across the leaves on the ground while swallowing the dreary						
landscape she had	l just walked a mile	e to. She inhaled. H	eavy air filled her lungs and caused her to			
splutter in the dar	k. Silence crept in,	and it haunted her.	There was nowhere to Q1 help.			
Where were the o	thers? She Q2	every ledge, ev	ery forest entry, every sharp rock. She			
acknowledged tha	at the scene was jus	st perfect for anothe	er practical joke. How surprising that they'd			
abandoned her he	re. They Q3	on her not just be	cause she was the biggest loser in school;			
skinny, asthmatic	, antisocial, afraid	of everything, but r	nostly because she was liable to fall			
Q4 the san	me tricks over and	over again.				
Panicking,	Charlotte's hands t	rembled as her eye	s jolted back and Q5 across the			
horizon. How fitt	ing it was that she	should be afraid of	the dark. Maybe she should never have			
agreed to go. She	was Q6 to	answer 'Yes'. Why	were the popular ones asking her to hang			
out? Why wasn't	it the science geek	s or the library nero	ls? She was told there was a first for			
everything, but sh	ne'd always be a lo	ner.				
Her eyes fi	xed on a moving fi	gure, too dark to kr	now if it was human, and too scared to			
know it as anythin	ng else. She looked	l around, and realise	ed she had been standing under a jagged			
ledge, threatening	g to engulf her in a	sea of knifeedged r	ocks. In the dark she could've sworn it was			
a giant claw. She	turned around and	planned an escape	Q7			
Q1. A) ask	B) look	C) search	D) seek			
Q2. A) looked	B) scanned	C) skimmed	D) stared			
Q3. A) joked	Q3. A) joked B) laughed C) picked D) teased					
Q4. A) for	B) on	C) over	D) with			
Q5. A) ahead	B) forth	C) forward	D) onward			
Q6. A) cautious	B) doubtful	C) opposed	D) reluctant			

D) course

C) way

B) road

Q7. A) route

LEXICAL & GRAMMAR COMPETENCE – TEST 7

Benefits of Healthy Food

There are some	benefits of consum	ning healthy and n	utritious food. The main advantage of
			strong and Q1 of viral,
•	•	•	pressure problems. Stronger immune
			or efficient performance.
•	-	•	e will definitely Q2 you from
_	_	_	ou are not obese yet, then it's better to
	•		utritious food. This will ensure that your
	• •	•	ou will not have to look Q3
weight loss diet plans			
		nutritious food wil	I make your entire day full of energy.
	•		for more time, which will indirectly
_			ever, in today's advanced world you may
			up eating food at irregular
_			repare yourself a healthy meal and eat
at the right time.	•		
_	gets harder and toug	gher, your body ne	eds healthy and nutritious food. No one
•			etting healthy food. Last but not
			workout. With healthy and nutritious
			r weight is maintained and you are
active and fit.			
Q1. A) eliminate	B) do away	C) cut out	D) get rid
Q2. A) prevent	B) avoid	C) hold	D) warn
02 1	D) (C) (D)
Q3. A) at	B) to	C) for	D) on
04 A) 40120	D)	C) hains	D) and
Q4. A) take	B) carry	C) bring	D) end
Q5. A) thank	B) due	C) so	D) because
Q3. A) tilalik	D) due	C) 80	D) because
Q6. A) keep	B) take	C) make	D) for
χο. 11) κο υρ	D) take	C) make	D) 101
O7. A) least	B) worst	C) best	D) most

LEXICAL & GRAMMAR COMPETENCE – TEST 8

Luck

About forty years	s ago I was an instr	uctor in the militar	y academy at Woolwich. I was presen
in one of the sections w	hen young Scoresb	y Q1 his	preliminary examination. I was
touched to the quick wi	th pity because the	rest of the class an	swered up brightly and handsomely
while he didn't know a	nything, so to speak	x. All the compassi	on in me was aroused in his behalf. I
understood that when h	e came to be exami	ined again, he wou	ld be flung over, so it would be simply
a harmless act of Q2	to ease his fal	l as much as I coul	d.
I took him aside,	and found that he l	knew a little of Cae	esar's history; and as he didn't know
anything else, I went to	work and drilled h	im like a galley sla	we on a certain line of stock questions
concerning Caesar which	ch I knew would be	used. You won't b	believe me but he went through with
flying Q3 on 6	examination day! H	le went through on	that purely superficial 'cram,' and got
compliments too, while	others, who knew	a thousand times n	nore than he, got plucked. Q4
some strangely lucky ac	ccident, he was ask	ed no question out	side of the narrow limits of his drill.
It was stupefying. Now	of course the thing	that would Q5	him and kill him at last was
mathematics. I Q6	to make his de	ath as easy as I cou	ıld. So I drilled him and crammed him
just on the line of quest	ions which the exam	miners would be m	ost likely to use, and then launched
him on his fate. Well, tr	ry to Q7	of the result: to m	y consternation, he took the first prize
And with it he got a per	rfect ovation in the	way of complimen	ts.
Q1. A) undertook	B) underscored	C) understood	D) underwent
Q2. A) charity	B) cruelty	C) loyalty	D) bravery
Q3. A) marks	B) grades	C) colours	D) banners
		,	•
Q4. A) Under	B) In	C) With	D) By
Q5. A) find	B) expose	C) denounce	D) injure
Q6. A) suggested	B) settled	C) solved	D) resolved
O7 A) conceive	R) imagine	C) predict	D) foretell

LEXICAL & GRAMMAR COMPETENCE – TEST 9

Side by Side

Melissa dropped	into a chair in front	of her manager's	cherry veneer desk. 'I don't know how
people with kids can do	this job,' the 25year	arold radio advertis	sing sales rep said. Her boss, Laurie
Thompson, had heard s	such selfdoubt befor	e. Her six salespec	pple at Connoisseur Media in Erie
often popped into her o	office to give vent to	their Q1 ab	out a tough day of coldcalling. Laurie
nodded. She didn't hav	e children, Q2	_ herself instead t o	a sales career, running marathons,
cycling, sailing and spe	ending time with her	husband. 'I don't	think I'll ever have kids, though that
would really disappoin	t my parents,' Melis	sa said. 'Why? Be	cause you're Q3 only child?'
Laurie asked. Melissa	said her parents wou	ald be disappointed	because they Q4 for grandkids.
Then she added, almos	t as an afterthought,	'I was adopted.' F	From the time she was tiny, Melissa
knew that she was adop	oted. Her new paren	ts were always ope	en with their daughter about where she
came from. Along the	way, Melissa grew (Q5 to questic	ons from people who had learnt she
was adopted. So she wa	asn't at all Q6	about answering l	her boss that afternoon. 'Have you
ever had a desire to me	et your real parents	?' Laurie asked. 'N	Tot really,' Melissa said. 'It's not that I
don't want to. It's just	that I haven't got are	ound to it. And I do	on't feel like I'm missing anything.
My parents are wonder	ful.' Melissa laughe	ed and was about to	leave when Laurie asked her another
question. 'When were	you born?' 'April 14	4, 1981.' Then, fee	ling she'd taken Q7 enough of
her boss's time, Meliss	a said goodbye and	headed home. Son	ne people can drink several cups of
coffee with few side ef	fects.		
Q1. A) happiness	B) joy	C) frustrations	D) tears
Q1.71) happiness	D) 109	C) Hustrations	D) tems
Q2. A) preparing	B) concentrating	C) involving	D) devoting
Q3. A) —	B) the	C) a	D) an
Q4. A) wanted	B) needed	C) desired	D) longed
Q5. A) accustomed	B) annoyed	C) anxious	D) ashamed
Q6. A) conscious	B) hesitant	C) interested	D) reluctant
Q7. A) in	B) over	C) on	D) up

LEXICAL & GRAMMAR COMPETENCE – TEST 10

Thanksgiving Day

We Q1 7	Thanksgiving for g	ranted as a day to w	atch football, spend time with our
families, or eat, but 15	0 years ago, it was	n't even a national h	noliday. For the settlers, that meal was
at first thought of as a	onetime thing. The	y had no idea this e	vent would become the Q2 of
the Thanksgiving custo	oms we now share	throughout the Unit	ed States and Canada. However, that
first celebration didn't	Q3 our mo	dern traditions muc	h. The meat served was likely goose or
duck. And there was p	robably a bit of fisl	h there, too. There v	vere no potatoes, no pie, no stuffing,
and no cranberries. No	wadays Thanksgiv	ing dinner is a meal	custommade for overeating. So it
helps to Q4 atte	ention and to have	some thoughtful str	ategies to avoid that uncomfortable
feeling of being stuffed	d. Thanksgiving is	one of the few holic	lays where most of my family all get
together to celebrate. I	n the first week of	November the family	ly decides whose house we will have
			sisters' house because it is the biggest,
			en and the adults can choose to eat at a
	_	_	g the day, while turkey is being
	_		d chat. The children are free to go
		<u>-</u>	We usually arrange the food in a buffet
•		•	at their table, the adults dig in. While
_	_		we start to clean up and make up some
plates to each take hon	ne, and 100k Q 7	to Christinas.	
Q1. A) take	B) know	C) make	D) judge
Q2. A) tombstone	B) headstone	C) cornerstone	D) flagstone
Q3. A) recall	B) resemble	C) remind	D) remember
Q4. A) give	B) hold	C) pay	D) turn
Q5. A) at	B) off	C) out	D) up
Q6. A) arrange	B) do	C) lay	D) set
Q7. A) at	B) for	C) forward	D) up

LEXICAL & GRAMMAR COMPETENCE – TEST 11

The Guest

'The landscape	seen from our windo	ws is certainly ch	arming,' said Annabel; 'those cherry
orchards and green me	eadows, and the river	r winding along th	ne valley. However, nothing ever
happens here. Rather d	dreadful, isn't it?' 'O	n the Q1	_,' said Matilda, 'I find it soothing and
			s do happen, especially when you're
not ready for them hap	ppening all at once.'	'That, of course, i	makes a Q2 ,' said Annabel.
			nop of Bequar Q3 us an
unexpected visit.' 'I th	ought that out there	you were always	prepared for emergency guests turning
Q4 , ' said A	nnabel. 'I was quite	prepared for half	a dozen Bishops,' said Matilda, 'but it
 -	•		vas a distant cousin of mine, belonging
	•	-	ensively with our branch about
	-		e, my husband was away, talking sense
			was a weretiger.' 'A what tiger?' 'A
•	•	_	ure of wolf and human being and
<u> </u>		<u> </u>	they have, and I must say that in this
	-	•	gave Q6 witchcraft
• • •	_		have other people keeping on our
•	, ,	·	op,' said Annabel. 'Well, of course he
-			was tactless enough to rake up the
			scarcely on speaking Q7
_			nort classical piece and then this is
followed by an explan	_		r
j was j was j			
Q1. A) contrast	B) contrary	C) inside	D) opposite
Q2. A) statement	B) splash	C) move	D) difference
Q3. A) paid	B) sent	C) made	D) gava
Q3. A) paid	D) Sellt	C) made	D) gave
Q4. A) to	B) over	C) up	D) in
	,		·
Q5. A) issues	B) matters	C) problems	D) situation
O(A):-	D)	C)	D)t
Q6. A) in	B) up	C) away	D) out
Q7. A) conditions	B) relationships	C) relations	D) terms

LEXICAL & GRAMMAR COMPETENCE – TEST 12

What a Trick!

Lisa and I nave	been friends since t	ine third grade	e. We both loved to ride our blkes and loved
spending the holidays	, weekends, and sur	nmers togethe	er. One summer, we settled Q1
cleaning up her room	. As soon as we start	ted, Lisa's mo	om called her for some help. Vacuuming was
• •			very spot. When I bent over to suck up the
•	•	•	IARY on it. The book was bright pink and
			lly I would not snoop in private belongings,
		•	aw that the pages were messed up and I
_	_		w my name in a passage that really
-	_	_	old me we're moving to Sri Lanka. He told
		_	Well, I will just enjoy the last summer
	_		. Even though I felt Q3 over the
		-	point, I Q4 a vow to give Lisa the
	-		control. I Q5 her do things I even
	<u>.</u>	-	ned her stupid brother, Line, do his band
-	_		doing. 'Why are you doing all this? It's not
¥	_		to Sri Lanka. I've read your diary,' I
	•	•	the same pink notepad I saw the previous day
•	•	•	vas a novel I started on. I was making a story
			ouldn't Q7 but ask, 'What about the
			one would read it until I finished. Do you
•	-		? Ha, that's a laugh!' Lisa exploded with
unstoppable laughter.		id not ten you	. The, that is a laught. Elsa exproded with
unstoppuote tuugittet.			
Q1. A) on	B) down	C) up	D) for
Q2. A) paid	B) held	C) kept	D) caught
Q3. A) distracted	B) distraught	C) distort	D) distrust
(3.11) distracted	D) distribution	C) distort	D) district
Q4. A) broke	B) did	C) made	D) said
07 4) 11 1	D) (C) 1 (D) 1
Q5. A) allowed	B) got	C) let	D) made
Q6. A) surprised	B) interested	C) keen	D) aware
07 A) stand	D) h -1	C): t	D) fool
Q7. A) stand	B) help	C) wait	D) feel

LEXICAL & GRAMMAR COMPETENCE – TEST 13

The Phoenix Legend

This magical, n	nythical bird has lor	ng been a part of lego	ends, dating Q1 to ancient
civilizations. In today	's culture, the phoen	nix's legend is still g	going Q2 , with a major city in
			llar books and movies, including the
phenomenally success	sful 'Harry Potter' s	series encompassing	the bird into characters and plots.
Since the story has co	me Q3 to us	s through the oral tra	dition, there is no single version of it
It varies from teller to	teller — each addi	ng something of the	ir own and changing tiny aspects of it
Q4 , the main	facts of the legend	of the Phoenix rema	in intact, even though the myth has
been adulterated. Acc	ording to the legend	d, the Phoenix is a su	pernatural creature that has an
incredibly long Q5	, stretching to	at least a thousand y	ears. It cannot fall sick or get injured
at any point in its lifet	ime. However, som	ne believe that it doe	s get affected by disease or drought,
which leads it to prem	naturely enter the ne	ext phase of its life.	Once that time is over, the bird builds
its own funeral pyre.	The traditional story	goes that the phoer	nix ignites himself, burns to ash, and
then rises again from	the ashes to live and	other thousand years	a. This triumph over adversity has
caused the bird to bec	ome the Q6	or symbol of many	groups and organizations. Once the
bird is born from ashe	es, the cycle begins	anew. Another versi	on of the story is that before the fire
consumes the bird, it l	lays an egg, which l	natches a new phoen	iix. This phoenix will live to be a
-	_		nethod. There is no way of
•	rsion of the story is	true, but all of them	express the same theme: the triumph
over adversity.			
Q1. A) from	B) back	C) away	D) through
Q2. A) healthy	B) strong	C) alive	D) fine
Q3. A) back	B) round	C) forward	D) down
Q4. A) As a result	B) Therefore	C) Nonetheless	D) Regardless
Q5. A) lifespan	B) lifespin	C) lifescan	D) lifespam
Q6. A) pendant	B) anthem	C) mascot	D) amulet
Q7. A) ancestor	B) offspring	C) predecessor	D) offcut

LEXICAL & GRAMMAR COMPETENCE – TEST 14

Leisure Activities in Japan

The use of leisur	re time has become	an ever greater for	cus of attention in .	Japan, as a result of
higher Q1 ,	expanding leisure t	ime and a growing	interest in nature.	This trend is
reflected in the increas	ing popularity of sp	ports and recreation	nal activities. Exan	nples of recently
developed leisure activ	rities include boatir	ng, yachting and m	arine sports on Lak	ke Inawashiro and off
the Pacific Coast, parag	gliding and family	auto camping in th	e mountains of the	Aizu region.
Japanese Q2	_ nature, combined	l with extensive lei	sure facilities, attra	acts sports and
leisureminded people a	•		-	•
opportunities for sports				
of extensive land areas	and superb natural	l settings. Each yea	er this region sees a	a rise Q4
the number of ski resor	rts, featuring resort	hotels and other fa	acilities. And, as or	ne of the most
attractive hot spring are		=	•	
the country. Kyushu is	upgrading and enla	arging its high qua	lity resort facilities	s to meet the demand
Q6increase	ed leisure opportun	ities, while at the s	ame time giving fu	all consideration to
nature preservation. It	is hoped that this ra	apid development	can be Q7	in the future.
Q1. A) perks	B) incomes	C) outcomes	D) taxes	
Q2. A) enormous	B) abandoned	C) redundant	D) abundant	
Q3. A) courts	B) courses	C) pitches	D) fields	
Q4. A) at	B) of	C) in	D) between	
Q5. A) collects	B) drags	C) draws	D) picks	
Q6. A) for	B) in	C) of	D) on	
Q7. A) abstained	B) obtained	C) contained	D) maintained	

LEXICAL & GRAMMAR COMPETENCE – TEST 15

How Does Wind Power Really Work?

Wind power is g	going to be essential	to our planet in the	ne near future. But do you really know
how wind power work	s? It looks easy but	there are several	components involved Q1
generating wind powe	r. This type of powe	r can not only sav	ve us a good Q2 of money on
our utility bills, but it	will also play an imp	ortant role in sav	ing our planet. For many of us, wind
just looks invisible and	d does not actually h	ave any propertie	es but in Q3 , air is a fluid that
contains particles cons	structed of gas. We c	an turn these gas	particles into power because as the
wind gusts, kinetic end	ergy is created, whic	h then can be har	nessed and changed over into power.
Having access to wind	l is very essential for	this operation to	work but another indispensable
ingredient is the blade	s that are used. Their	r design is very Q	to the effectiveness of the
turbine. The other imp	ortant component is	simply the size o	f the blade. The bigger the blade is, the
more energy is seized	and more power can	be created for us	in the form of electricity. Much also
depends Q5v	where you live to fig	ure out the right b	plade size. In regions with low wind
levels, small blades we	ork better because m	ore wind is requi	red to push the larger turbine blades. In
an area that is very wi	ndy, it is much bette	r to use large blac	les in Q6 to use all of the wind
available. This gives y	ou the fundamental	principles of how	electricity is produced from the
wind. Today is a fanta	stic time to do as mu	ich Q7 a	as you can about wind power so you
will be able to make e	ducated decisions in	the future.	
Q1. A) at	B) in	C) by	D) from
Q2. A) deal	B) quantity	C) number	D) lot
Q3. A) real terms	B) real life	C) reality	D) realism
Q4. A) valuable	B) significant	C) precious	D) critical
Q5. A) by	B) on	C) from	D) about
Q6. A) effect	B) favour	C) attempt	D) order
O7. A) discovery	B) investigation	C) research	D) search

LEXICAL & GRAMMAR COMPETENCE – TEST 16

The Benefits of Modern Technology

wiodein technolog	gy nas brought abo	ut enormous impro	vements in communications and yet
many people are still ve	ry worried Q1	using the late	st computer technology. I am often
surprised to meet people	e who still don't kn	ow what the 'e' in	email stands for and they are too
Q2 to ask. They as	sume you have to b	e skilled Q3	_ computers to send a message via
email but in fact it is the	e simplest thing in t	the world. It is also	cheaper to send an email message
	-		takes much longer. An email
·		•	hone call to send; on top of the call
			a letter by Q5 mail it will take
•	•	•	onger than a few seconds. Once you
			at how much more Q7 it is
_			ave access to email, you will need a
fairly powerful compute		•	tie decess to email, you wan need d
ianiy poweriai compate	ii, winen ean ee qu	пе ехрепы с.	
Q1. A) about	B) for	C) at	D) with as
Q2. A) embarrassing	B) embarrassed	C) exhausting	D) exhausted
Q3. A) into	B) about	C) to	D) in
Q4. A) little	B) slightly	C) less	D) least
Q5. A) second-hand	B) low-paid	C) part-time	D) first-class
Q6. A) capable	B) accustomed	C) clever	D) good
O7 A) confident	B) certain	C) efficient	D) skillful

LEXICAL & GRAMMAR COMPETENCE – TEST 17

Trees Are a Threat

The mountain to	own of Canton is su	rrounded by thick ı	anderbrush and pine trees. Because of
six years of drought, the	hese plants are a ma	jor fire hazard. The	ousands of trees and tons of underbrush
are going to be remove	ed over the next five	e years Q1	a minimum cost of \$3 million. The
			ppled and removed. A cleared
nonflammable area wi	ll then safely surrou	and the town. A rec	cent fire burned 4,000 acres and
destroyed 11 homes in	n nearby Hamilton.	The fire was raging	toward Canton, but a sudden
rainstorm Q2	_ it out. Residents k	know that they won	't get lucky twice, so they are looking
Q3 to this ma	ssive clearing opera	ation, because it wi	ll help their town survive a future
inferno. 'But there are	two problems,' said	d one resident. 'All	the extra trucks are going to make
traffic pretty bad. Onc	e the area is cleared	l, we have to make	Q4 dirt bikers don't try to
make the cleared area	their personal plays	ground.' Ninety per	cent of the cutting and clearing will be
paid with federal fund	s. Unfortunately, if	the trees are on pri	vate Q5 , they must be paid for
by the residents thems	elves. Prices can ra	nge as high as \$1,0	00 to cut and remove one tree.
Officials say that resid	lents can apply ${f Q6}_{-}$	state and f	ederal loans if necessary. 'Well, what
good does that do me?	'' asked Thelma, a 6	55 year old widow. '	I'm living on social security and I've
got four trees. The gov	vernment's not goin	g to loan me mone	y as they know there's no way I can
pay it Q7 So	what am I supposed	d to do? These plar	nners with all their big ideas ought to
think of the poor peop	le.'		
Q1. A) for	B) by	C) at	D) with
Q2. A) took	B) set	C) put	D) let
Q3. A) up	B) forward	C) through	D) over
Q4. A) sure	B) after	C) believe	D) way
Q5. A) possession	B) belongings	C) ownership	D) property
Q6. A) on	B) at	C) to	D) for
Q7. A) back	B) out	C) in	D) down

LEXICAL & GRAMMAR COMPETENCE – TEST 18

Squirrel

It was when So	quirrel Nutkin appea	ared at the October	Board meeting that Mr. Ramsay began
to Q1 his repu	utation for eccentric	eity. And that's put	ting it Q2 To be fair, there were
people who said at th	e time that there wa	as nothing wrong in	n wearing a glove puppet to a Board
meeting. However, th	nere were more who	disagreed, and se	veral who thought that Mr. Ramsay was
off his chump. The m	natter was hotly disp	outed in the compa	ny's offices, on the shop floor, in the
canteen. It happened	during Mr. Giles's	monthly overlong	summary of the company's financial
position. Two factors	were making the p	rospects for Ramsa	ay & Co look bleak. The first of these
factors spoke for itse	lf. There were simp	ly fewer items of h	nosiery being sold. Whether this was due
to the long hot summ	er combined with the	ne undoubted incre	ease Q3 the uptake of feminine
-			r him to say. Ramsay & Co simply had
to Q4 the fact	ts, whether they like	ed them or not, and	accept what the market was telling
=	.		e wanted it to. The second factor,
			ay & Co's costs were inordinately high
compared to those of	its competitors, wh	o had been cutting	back on staff over the last five years,
reducing their workfo	orce to one fifth of i	ts previous level. I	t was high Q6 that Ramsay & C
got itself into a simila	ar position. None of	the Board membe	ers was surprised at what Mr. Giles had
to say. He had, after	all, said it all before	, many times, over	the past several months. Mr. Ramsay
had, until now, alway	s stubbornly resiste	ed him. This time,	though, what happened was different
from all the previous	occasions. Mr. Ran	nsay had never bef	Fore produced a glove puppet from
underneath the table.	He had never had a	squirrel sitting on	his left hand during a presentation.
The only two pairs of	f eyes in the room for	ocused on Mr. Gile	es during his summation of the
company's position v	were those of Mr. Ra	amsay and the squ	irrel, both of whom were shaking their
heads very slightly. T	The other Board men	mbers were sitting	shocked with their mouths wide open
and were Q7	at the puppet.		
Q1. A) acquire	B) enquire	C) inquire	D) require
Q2. A) mild	B) milder	C) mildest	D) mildly
Q3. A) at	B) in	C) of	D) to
Q4. A) comment	B) cope	C) deal	D) face
Q5. A) in	B) on	C) out	D) up
Q6. A) price	B) moment	C) time	D) way
Q7. A) watching	B) staring	C) seeing	D) observing

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LEXICAL & GRAMMAR COMPETENCE – TEST 19

Dolphin Cove

The day is hot an	id humid; uncomfor	rtable, so we move	to sit in a shaded area. Waiting for the
coach to pick us Q1	, I read my boo	k but unfortunately	y I feel unwell. Hoping that it will pass
before we arrive Q2	dolphin cove	I read to take my m	ind elsewhere. Rebecca sits next to
her Dad on the journey	. A young couple si	it close by and chat	to us along the way. I notice how
much the boy reminds	me of my nephew,	just an older versio	on of him. Having got off the coach, we
$\mathbf{Q3}\underline{\hspace{1cm}} \text{ off towards}$	the beach and Rebe	ecca enjoys a paddl	e in the sea. A while later it is time for
me to join my group at	the edge of the cov	e. Rebecca is reluc	tant to let me go, becoming miserable
and wanting to go home	e. She is upset at th	e Q4 of hav	ving to wait. As for me, I can't wait to
get into the water. Swin	nming over to the f	far side, refreshing	cool water washes over me. Two
			form a line and they come up in front
		•	g so close. I am overwhelmed, smiling
			low it's my Q5 to swim. I
•	•	• • •	oull me with force through the water,
		•	e this was something I only dreamt of
			a fantastic opportunity. I feel so
	•		Ve are all asked if we would like to
a Q7! A phenor	_	-	it of the water. Definitely, I'll give that
a Q1 A phenor	nenai privilege, aii	nour or my me win	ien i win never lorget.
Q1. A) on	B) out	C) over	D) up
Q2. A) in	B) to	C) at	D) on
Q3. A) take	B) carry	C) head	D) turn
Q4. A) prospect	B) prospectus	C) prospective	D) perspective
Q5. A) queue	B) turn	C) try	D) trial
Q6. A) encountering	B) entertaining	C) embracing	D) embarking
07. A) do	B) go	C) make	D) turn

LEXICAL & GRAMMAR COMPETENCE – TEST 20

Waiting for Dad

Jake was walk	ing home from school	ol. It was a sunny a	autumn day. He'd usually stamp on the
Q1 of leave	s on the footpath to h	near them crunch u	nder his shoes. But today he ignored
them. He was busy p	lanning his project.	He was used to bei	ng home alone. That was because, three
years ago, his dad ha	d decided to go back	to university, whi	ch meant his mum had had to go back
to working Q2	She did a lot of e	evening shifts beca	use the money was better. Jake walked
up the stairs onto the	veranda and stuck h	is hand in his pock	ket for the key but it wasn't there!
Frantically, he tried t	the front door, know	ing it would be loc	ked, then turned around and hurried
back up the footpath	to see if he could fir	nd his key. He wall	ked up the road for two blocks,
Q3 the pay	vement. It was no Q 4	looking	for it; he could have dropped it
would be back by set school library for his later he finished the nothing over you. So woke up, the Miller	ven. Jake supposed he project. The book we book and felt like has he covered his chessisters were standing	ne could read the bear as really good with ving a Q6 ! twith the foot mat over him, staring.	is watch. It was four o'clock and his dad ook he'd borrowed Q5 the h wonderful photos of soldiers. An hour out it didn't feel right to sleep with and the book was his pillow. When he 'Why are you lying on the veranda with business', Jake thought.
Q1. A) piles	B) bundles	C) sacks	D) flocks
Q2. A) longtime	B) halftime	C) fulltime	D) peaktime
Q3. A) staring	B) skimming	C) scanning	D) looking
Q4. A) point	B) use	C) reason	D) aim
Q5. A) of	B) at	C) from	D) in
Q6. A) nap	B) dream	C) relax	D) snack
Q7. A) nothing	B) not	C) neither	D) none

LEXICAL & GRAMMAR COMPETENCE – TEST 21

Qualities of a Good Leader

How often have	you heard the com	ment, 'He or she is	s a born leader'? Whether in fact a
person is born a leader	or develops skills	and abilities to bec	come a leader is open for debate. There
are some clear charact	eristics that are four	nd in good leaders	. First of all, a good leader has an
exemplary character. I	t is of Q1	importance that a	leader is trustworthy to lead others. A
		_	h honestly and integrity. A good leader
			onsibility for others. True authority is
	•	-	worthiness of the person who leads. A
_	_		their role as leader. People will respond
•			need to be able to be a source of
inspiration, and be a m	notivator towards th	e required action of	or cause. A good leader is Q4
to excellence. Second	Q5 does no	ot lead to success.	The good leader not only maintains
high standards, but als	o is proactive in rai	sing the bar in ord	er to achieve excellence in all areas.
Good leaders are toler	ant of ambiguity an	d remain calm, co	mposed and steadfast to the main
purpose. Storms, emot	ions, and crises cor	ne and go and a go	ood leader takes these as part of the
journey and keeps a Q	6 head. Th	ese personal chara	acteristics are foundational to good
leadership and natural	ly put people in a po	osition where they	're looked Q7 as leaders. A
good leader whether th	ney naturally posses	ss these qualities o	r not, will be diligent to consistently
develop and strengther	n them in their lead	ership role.	
Q1. A) upright	B) upturn	C) utter	D) utmost
Q2. A) for	B) to	C) of	D) by
Q3. A) enthusiastic	B) devoted	C) fond	D) keen
Q4. A) conscious	B) committed	C) delighted	D) respected
Q5. A) hand	B) head	C) class	D) best
Q6. A) fresh	B) cold	C) cool	D) chilly
O7. A) after	B) over	C) up	D) up to

LEXICAL & GRAMMAR COMPETENCE – TEST 22

Learn How to Sing

Everyone needs	to be able to sing. It	t's fine if you natu	rally have perfect Q1	, but if
not, the embarrassmer	nt ruins birthdays and	d other events. Peo	ople who can sing take this r	nusical
ability Q2 gra	anted. If you can't si	ng, people make f	un of you, until the teasing j	just isn't
amusing any longer. L	Luckily online course	es make it possible	e to improve your singing vo	oice over
the Internet! With the	help of technology,	these classes are a	s good as having a real live	singing
teacher right in your li	iving room. Singing	lessons at home ar	re Q3 because you	ı can fit
them around your life.	. They are taken at a	ny time in the priv	racy of your own home, and	if you are
very embarrassed, you	can do them when	nobody else is abo	out to hear. Moreover, vocal	lessons
you take in your own	home allow you to s	ucceed rapidly. Yo	ou get your singing education	n at your
own Q4 and i	it's up to you to deci	de how fast you w	vill go. This means the cours	se is fully
customized for you. N	To matter how bad yo	our voice is singin	g courses can help you, althou	ough if you
	•	<u>-</u>	ne next pop star. Most singin	_
•		• •	give you more advanced ins	
		=	inging the most complicated	
_	- •		would like to sing in a publi	
-	_		rmonies sound interesting to	-
	egory you are interes	ted Q7 , o	nline courses can assist you	with your
singing goals.				
Q1. A) vocal	B) pitch	C) hearing	D) ear	
Q2. A) like	B) as	C) for	D) by	
Q3. A) convenient	B) comfortable	C) suitable	D) appropriate	
Q4. A) time	B) risk	C) rate	D) pace	
Q 1. 11) time	D) 110K	<i>C)</i>	D) puce	
Q5. A) lead	B) take	C) turn	D) put	
Q6. A) raise	B) build	C) increase	D) restore	
Q7. A) by	B) with	C) in	D) at	

LEXICAL & GRAMMAR COMPETENCE – TEST 23

The Model Millionaire

Unless one	e is wealthy there is	no $\mathbf{Q1}_{1_{1_{1}}}$ in be	eing a charming fellow. Romance is the					
privilege of the rich, not the profession of the unemployed. The poor should be practical and								
prosaic. It is bette	prosaic. It is better to have a permanent Q2 than to be fascinating. These are the great truths							
of modern life wl	of modern life which Hughie Erskine never realised. Poor Hughie! Intellectually, we must							
Q3 , he w	as not of much imp	portance. He never	said a brilliant thing in his life. But then he					
was wonderfully	good-looking, with	n his crisp brown ha	ir, his clear-cut profile, and his grey eyes.					
He was as popula	ar with men as he w	vas with women, an	d he had every accomplishment except that					
of Q4 his	living. His father h	nad bequeathed him	his cavalry sword, and a History of the					
Peninsular War i	n fifteen volumes.	Hughie hung the fir	est over his looking-glass, put the second on					
a shelf between F	Ruff's Guide and Ba	ailey's <i>Magazine</i> , a	nd lived on two hundred a year that an old					
aunt allowed him	. He had tried ever	ything. He had gone	e to the Stock Exchange for six months; but					
what was a butter	rfly to do among bu	alls and bears? He h	ad been a tea-merchant for a little longer.					
Then he had tried	l Q5 dry she	erry. That did not a	nswer either. Ultimately he became nothing,					
a delightful, ineff	fectual young man	with a perfect profil	le and no profession. To make matters					
worse, he was in	love. The girl he lo	oved was Laura Mei	ton, the daughter of a retired Colonel who					
had lost his Q6_	and his diges	stion in India, and h	ad never found either of them again. Laura					
adored him, and	he was ready to kis	s her shoestrings. T	hey were the loveliest couple in London,					
and had not a per	nny between them.	The Colonel was ve	ery Q7 of Hughie, but would not					
hear of any engag	gement. 'Come to r	ne, my boy, when y	ou have got ten thousand pounds of your					
own, and we will	see about it,' he us	sed to say; and Hug	hie looked very glum on those days, and had					
to go to Laura for	r consolation.							
Q1 A) aim	B) use	C) idea	D) good					
	,	,						
Q2. A) income	B) outcome	C) payment	D) benefit					
Q3. A) adopt	B) admit	C) adjust	D) admire					
Q4. A) doing	B) scratching	C) earning	D) getting					
Q5. A) selling	B) sell	C) to sell	D) sold					
Q6. A) temp	B) tempera	C) temperament	D) temper					
Q7. A) keen	B) enthusiastic	C) fond	D) satisfied					

LEXICAL & GRAMMAR COMPETENCE – TEST 24

From Failure to Success

Failure is some	tning that we all ta	ce in our lives. I ve	sure nad my Q1 I remember
that by the mil-1990s,	I had worked mys	elf all the way from	a sales person to Marketing Director
of a thriving company	only to discover t	hat I really did not l	ike that position. So I did something
radical. I decided Q2_	that very	secure job and star	t my own advertising based business. It
was an original idea in	n an industry I was	very familiar with -	— a business magazine mailed to local
business owners aroun	nd my community.	A great idea plus m	ny hard work ethic would work, I was
sure. Both my wife an	d I put everything	we had, financially	and emotionally, into this idea. It was
very exciting to see ho	ow fast we acquire	d our first (and last)	30 clients! Within a couple of months
we had a real magazin	ne! Clients were ge	tting fantastic result	s. There was only one small problem.
Although clients were	• Q3 abou	t the return they wer	re getting, some still had financial
problems and couldn'	t continue on a reg	ular Q4 . 7	The bottom line was that we eventually
Q5 out of m	oney. Then, on top	of having to close	down the magazine, we even had to
sell our car just to pay	post age for the la	st mailing! I was de	evastatedmy dream had died. I
remember how depres	sed I was. I had no	o job, no money, and	l worst of all — a seriously damaged
sense of confidence. N	Maybe, that's wher	e you are now. It to	ok another two months for me to hit the
real bottom when I ha	d to sell our eartho	uake preparedness l	kit to buy some foodwe were that
Q6 But I di	dn't give up hope	to find employment	. A week later, totally out of the
		•	he best job I'd ever had. An old friend
	ith for years referr	ed me to him. It was	s nothing short of a miracle, It was
eerie.			
Q1. A) part	B) share	C) number	D) quantity
Q2. A) to hire	B) to retire	C) to quit	D) to stop
Q3. A) interested	B) keen	C) worried	D) excited
Q4. A) basis	B) base	C) system	D) routine
Q5. A) expired	B) went	C) ran	D) ended
- · · · -	,	,	,
Q6. A) break	B) broke	C) broken up	D) broken-down
Q7. A) way	B) sudden	C) frame	D) blue

LEXICAL & GRAMMAR COMPETENCE – TEST 25

Bill, Bingo and Bram

Bill Smith had a	Q1 with c	logs, a kind of pov	wer over them. They would sit in awe of
him, would listen to hi	m and would slink	away sheepishly i	f they had growled near him. It was a
skill I had cause to be	thankful for once o	r twice. The odd tl	ning was that Bram, the last dog Bill
owned, had died in 192	25 — fifty years dis	stant. Bill was a re	tired, Q2 bachelor. He lived
alone in the small terra	ced house next doo	or but two from us	. Q3 a number of occasions, I
visited Bill's house, an	d it seemed that it	hadn't really chan	ged much from the 50s. There were
hints that some articles	s had been undistur	bed apart Q4	the occasional silverfish or visiting
woodlouse, since the 1	930s. He had a pict	ture of a dog in the	e small converted kitchen which housed
his huge solid pillowed	d chair, newspapers	protruding from b	beneath its seat cushion. It was among
one or two other small	photos, which Q5_	closer exam	ination were photos of seventeen
year old Bill. Almost f	orgotten amid the c	clutter of pipe clear	ners, matches, spills, bits of wire, tea
coupons and old Yale	keys was a very sm	all dark photo of a	a black mongrel dog, lying in a
backyard. A white strip	pe down its nose an	nd in between its e	ars was one of the few ways it was
distinguishable from the	ne background gloo	m. This was Bran	n, Bill told me, his dog. Through the
years, my family had a	total of four dogs.	We actually had r	no photo graphs whatever of the first
two. Dogs had only pla	ayed walkon parts i	n my family. As fa	ar as I was Q6, the all defining
object in a house was a	a television. There	was one in Bill's h	ouse. It stood like a lonely, redundant
sentinel in a dank corn	er of his empty livi	ng room and seem	ned cold and unused. When I asked Bill
			eeded a new plug, and he hadn't
		re, he didn't miss	it. To me this was unimaginable — how
could a person have a	TV and not use it?		
Q1. A) way	B) control	C) method	D) skill
Q2. A) long-lasting	B) long-term	C) long-life	D) lifelong
Q3. A) On	B) At	C) With	D) For
Q3. A) On	b) At	C) Willi	<i>D)</i> 1 01
Q4. A) for	B) with	C) from	D) of
Q5. A) in	B) on	C) at	D) by
Q6. A) regarded	B) concerned	C) told	D) asked
Qu. 11) regarded	b) concerned	C) told	D) asked
Q7. A) suggested	B) succeeded	C) bothered	D) minded

LEXICAL & GRAMMAR COMPETENCE

ANSWER KEYS

TEST 1	TEST 2	TEST 3	TEST 4	TEST 5
1. B	1. C	1. C	1. D	1. C
2. D	2. B	2. B	2. B	2. A
3. D	3. A	3. D	3. C	3. D
4. A	4. C	4. A	4. B	4. A
5. C	5. D	5. D	5. A	5. C
6. B	6. C	6. B	6. A	6. B
7. D	7. B	7. C	7. C	7. D
TEST 6	TEST 7	TEST 8	TEST 9	TEST 10
1. D	1. D	1. D	1. C	1. A
2. B	2. A	2. A	2. D	2. C
3. C	3. C	3. C	3. D	3. B
4. A	4. D	4. D	4. D	4. C
5. B	5. B	5. B	5. A	5. D
6. D	6. C	6. D	6. B	6. D
7. A	7. A	7. A	7. D	7. C
TEST 11	TEST 12	TEST 13	TEST 14	TEST 15
1. B	1. A	1. B	1. B	1. B
2. D	2. D	2. B	2. D	2. A
3. A	3. B	3. D	3. B	3. C
4. C	4. C	4. C	4. C	4. D
5. B	5. C	5. A	5. C	5. B
6. B	6. D	6. C	6. A	6. D
7. D	7. B	7. B	7. D	7. C
TEST 16	TEST 17	TEST 18	TEST 19	TEST 20
1. A	1. C	1. A	1. D	1. A
2. B	2. C	2. D	2. C	2. C
3. D	3. B	3. B	3. C	3. C
4. B	4. A	4. D	4. A	4. B
5. D	5. D	5. C	5. B	5. C
6. B	6. D	6. C	6. D	6. A
7. C	7. A	7. B	7. B	7. D
TEST 21	TEST 22	TEST 23	TEST 24	TEST 25
1. D	1. B	1. B	1. B	1. A
2. A	2. C	2. A	2. C	2. D
3. A	3. A	3. B	3. D	3. A
4. B	4. D	4. C	4. A	4. C
5. D	5. C	5. A	5. C	5. B
6. C	6. B	6. D	6. B	6. B
7. D	7. C	7. C	7. D	7. C